The next steps... from Interprofessional Education to Collaborative Practice

Program

IGPW
Institute of Health and Nursing Science

In cooperation with
UNIVERSITY OF TORONTO
LESLIE DAN FACULTY OF PHARMACY
October 8-9, 2019 / Berlin, Deutschland

AGENDA

October 8, 2019

11:00h
Admission and Registration

12:00 – 13:00h
Address of Welcome and Introduction
Room Atrium

The German perspective (German)
Michael Ewers (Berlin/Germany)

The Canadian perspective (English)
Cynthia R. Whitehead (Toronto/Canada)

Greetings from the University of Toronto, Leslie Dan Faculty of Pharmacy
– video message – (English)
Elise Paradis

Greetings from the Robert Bosch Foundation (G)
Kerstin Schmenger (Stuttgart/Germany)

13:00 – 13:30h
Key presentation
Room Atrium

The Toronto Model – Faculty Development for Interprofessional Education and Care: Establishing Foundations and Building Partnerships (English)
Sylvia Langlois (Toronto/Canada)

13:30 – 14:15h
Lunch break / Time for Networking

14:15 – 15:45h
Parallel Sessions (German/English)

Session 1: Perspectives (English)
Moderation: Sylvia Langlois, Juliane Kämmer
Room 1.2

The Mannheim approach to research on interprofessional education
Mira Mette et al. (Mannheim/Germany)

“We have a TIP for You” Interprofessional Team Consultations for Patients with Multimorbidity through Nurse Case Management and Telemedicine
Pauline Pariser et al. (Toronto/Canada)

Medphysio Project: Interprofessional Education for Students of Human Medicine and Physiotherapy
Danielle Maria de Souza Serio dos Santos et al. (Oldenburg/Germany)

STEREO-MED-1 Auto- and heterostereotypes of experienced health professionals in an interprofessional context
Juliane Kämmer (Berlin/Germany)
**Session 2: Innovation (German)**

*Moderation: Beat Sottas, Irina Cichon*

Room 1.1

“Workplace-based Teaching” - chances and risks of integrating the individual work context into interprofessional education

Tim Peters et al. (Bochum/Germany)

Development of an interprofessional educational module "complementary and integrative medicine"

Kristina Flägel et al. (Lübeck/Germany)

Normalization of multiprofessional teaching and learning? Barriers and conditional factors of shared learning

Daniela Schmitz (Witten/Germany)

Does it really always need an interprofessional training ward?

Beat Sottas (Bourguillon/Switzerland)

**Session 3: Dimensions (German)**

*Moderation: Sylvia Kaap-Fröhlich, Christian Schmollinger*

Room 1.5

Who am I in the collaboration with others? The influence of professional identity on interprofessional collaboration.

Monika Kraienhemke (Köln/Germany)

Interprofessional Education and Collaborative Practice from the Perspective of the Church

Christiane Luckhardt et al. (Hofgeismar/Germany)

Preparing students for interprofessional practice by sustainably implementing interprofessionally designed learning settings to foster interprofessional competencies

Brigitta Spiegel-Steinmann et al. (Zürich/Switzerland)

Attitudes for better health care: People with migrant backgrounds in emergency rooms

Julia Göhler (Berlin/Germany)

**Session 4: Evaluations (German)**

*Moderation: Marion Huber, Jana Rückmann*

Room 2.5 B

The benefit of readbacks in simulated-based trainings for interprofessional teams in the emergency medicine

Christina Guedes (Bochum/Germany)
Interprofessional education with the didactic method of research-based learning exemplified by a course of nutrition management for medical and nursing students
Bärbel Wesselborg (Düsseldorf/Germany)

„Operation TEAM” – Implementation of Joint Learning Seminars (SiHaKo) into Best Practice
Heike Penner et al. (München/Germany)

IPEER - an evaluation framework for interprofessional education and cooperation
Marion Huber et al. (Winterthur/Switzerland)

15:45 – 16:30h  Coffee break / Time for Networking and visiting posters

16:30 – 18:30h  Workshops (German/English)

W1 – Interprofessional Peer Assisted Learning
Jayne Frisby & Doreen Herinek
Room 2.5 B

W2 – Management of Heterogeneity
Maria A. Martimianakis & Stephan Kolb
Room 2.5 A

W3 – Research activities and strategies
Cynthia R. Whitehead & André Posenau
Room 2.5 C

W4 – Collaborative Primary Care
Loes van Bokhoven & Elisabeth Rappold
Room 1.5

W5 – Promotion of Patient Safety
Andreas Xyrichis & Michael Ewers
Room 1.2

W6 – Patient involvement
Elizabeth Anderson & Geraldine Niedersüß
Room 1.1

19:00h  Get together and dinner (on self-pay basis and by registration)
Restaurant Refugium
Gendarmenmarkt 5
10117 Berlin
AGENDA

October 9, 2019

09:30 – 11:30h  Repeating the workshops from the day before
11:30 – 12:45h  Lunch & Coffee break / Time for Networking
12:45 – 13:45h  Key presentation

Room Atrium
The next steps... (German)
Michael Ewers

Concluding round table (German/English)
Room Atrium
On stage:
Michael Ewers, Marion Huber, Elisabeth Rappold, Cynthia R. Whitehead, Andreas Xyrichis

Moderation:
Doreen Herinek

13:45h  Closing words
14:00h  End of the Symposium

Organized by:
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Registration and further information:
www.ipe-symposium2019.de

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